

CityLAB Project Agreement Winter 2024

The role of the project agreement is to document the expectations for the project, define objectives, clarify constraints or limitations, and outline responsibilities to ensure clarity for the project.

CityLAB can help you and your partner complete this document, feel free to reach out for support at any time. Email us at citylab@hamilton.ca

Project Title: Housing Options for Older Adults Is this project continuing from a previous CityLAB project? Yes \boxtimes Nο If yes, what was the project title: How can we make it easier for older adults to find Challenge summary information on various housing options and supports as they Please summarize the challenge you wish age? to work on solving in plain language in one sentence. **Project Description** The City's Seniors Advisory Committee (SAC) would like to update the housing guide for older adults. The goal is to What is the problem you are trying to include information on various types of housing options, solve and what is the context? housing supports, financial supports related to housing, and If applicable, use the original challenge well as contact information for the above. SAC would also description found on like to work with students to build an intergenerational and www.citylabhamilton.com/challenges. collaborative working relationship. Best practices and research will aid in the development of this publication. This project aligns with the 2021-2026 Hamilton's Plan for an Age-Friendly Community (www.hamilton.ca/agefriendly) **Background Research** (optional) What kind of research will be required to pursue the challenge? **Communication Plan** Initial in person presentation by staff member about the project. How frequently will partners from different institutions communicate, in what method and who will initiate.



Timeframe	One Term	
Will the project run for one or two terms?		
City Staff Information		
City staff details	Advisor name: Lisa Maychak, Project Manager Age-Friendly City/ Healthy & Safe Communities/Long-Term Care Homes Division	
Additional City staff		
If applicable include names, emails, and		
positions of additional staff supporting the		
project.		
Intended Outcomes		
How will this work be used by City Staff		
once the project has been completed?		
Instructor / Course Information		
Instructor and student details	Instructor name: Léa Ravensbergen, PhD	
	Assistant Professor, School of Earth, Environment & Society	
	Course name: ENVSOCTY 4US3: Sustainable Cities	
	Number of students: 54	
	Student names (if known): TBD in January	
In Scope	Update the content of the 2015 Housing Options	
Clarify the components of the project that	guide	
are feasible for this course/term.	(https://www.hamilton.ca/sites/default/files/2022-	
	07/HSAC-hamilton-housing-options-guide-seniors-	
	older-adults.pdf)	
	Update the design of the 2015 guide that considers	
	inclusion (for those without internet access, for those	
	who do not speak English, etc.)	
	Develop a marketing and dissemination strategy for	
	the guide that considers inclusion.	



	 Develop policy briefs on a 'hot topic', e.g. Garden suites/ laneway homes, co-housing, long-term care, options for those experiencing dementia or Alzheimer's, etc.) Develop a creative and user-friendly compilations of all the organizations, agencies, government departments that work on these themes (including their contact info) which outlines the resources available. Design a qualitative research project on a seniors and housing research question (please include a focus group and/or interview guide, if relevant) Conduct a secondary data analysis focused on Hamilton on a seniors and housing research question. Develop a policy brief outlining evidence-based actions the city could take to address this issue.
Out of Scope (optional)	
Clarify the components of the project that	
are not feasible for the course/term.	
Student Learning Objectives (optional)	
By the end of this project/term, students	
should be able to:	

Project Deliverables, Timelines, and Strategic Priorities

For the below table, please select all options that apply to your project. The dropdown boxes contain common checkpoints and milestones to help you envision the partnership. Please use the notes column for extra detail as needed and feel free to add in your own relevant items.

Timeline	Notes	Date
Class visit #1	Lisa introduces topic to class	January 26 th



Other	Léa sends update to Lisa / students	February 29th
	might update senior's advisory	
	committee	
Choose an item.	Léa sends Lisa top final projects	April 1 st (approx. –
		due March 28 th)
Choose an item.		
Final Deliverables – Please select from the		
drop-down menus below		
Primary Research (ie. conducting surveys		March 28th
and/or collecting data)		
Secondary Research (i.e. review of		March 28th
literature and finding information from		
books and online)		
Choose an item.		
Choose an item.		
CityLAB Deliverables		
Infographic		March 28, 2024
		(tentative)
Presentation at Project Showcase **		April 5, 2024
		(tentative)
Alignment with City of Hamilton Strategic P	lan Priorities:	
☐ Community Engagement and Participation		
☐ Economic Prosperity and Growth		
☐ Healthy and Safe Communities		
□Clean and Green		
☐Built Environment and Infrastructure		
☐Culture and Diversity		
☐Our People and Performance		

Please submit your project agreement to CityLAB by emailing citylab@hamilton.ca before January 2024 for Winter semester projects.



CityLAB Deliverables and Semester Schedule

**PLEASE NOTE: If you are completing a project over two consecutive terms, students will only be required to participate in one of the Project Showcases.

Project Agreements Due	January 5, 2024
Mid-Semester Check-in (CityLAB and faculty)	February 19-23, 2024
Project Showcase Materials Due	March 28, 2024 (tentative)
Project Showcase	April 5, 2024 (tentative)
Project Data and Reports due (final day of classes)	April 12, 2024
Exit Surveys sent to faculty and City staff (to be	April 15-19, 2024
completed by staff and faculty)	
Post-Project Check-in with City staff	April 15-19, 2024